

# Utilization of Teaching Language Skills Across the Curriculum for Developing Language Skills to Rich Academic Content in All Subjects

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## Abstract

This study is based on the involvement of language skills among the students in academics. Language skills improvement can help individuals manage their communication with others, increasing their confidence level. The objectives have been developed to determine the need for language skill development in the curriculum. High-level negotiations with native languages are managed through academic language improvement. The application of Krashen's monitor model and Hardly's theory of language development can help manage the language learning opportunities for students in academics. The use of the secondary research method has helped uncover the importance of using language skills in future development. The qualitative analysis has helped in analyzing the data and finding appropriate results for the study. This study aimed to discover students' creativity in order to maintain language skill development. The inclusion of issues such as lack of interest among the students is affecting the proficiency of the educational system. Moreover, the use of the language skill helps in managing communication, through which the ideas of the students are increased. This aids in the development of critical thinking processes in students in order to improve their skills.

**Keywords:** language enhancement, communication, language skill development, critical thinking processes

## 1. Introduction

### 1.1 Background

In the learning process, language plays an integral part in managing the learning skills of students. This helps develop the skills that can help students grow their academic performances, through which well-informed content information is generated. This helps increase the students' knowledge properly. This study was conducted to determine the use of language skills across the curriculum. Learning different languages in the academic section can help create opportunities for students to advance. Furthermore, the goal and objectives for understanding the use of language skills in academic content for all subjects have been provided.

Nowadays, English is one of the main languages that are mostly followed for managing academic subjects. Moreover, the use of the regional languages is also provided in the academic curriculums, which helps in managing various languages for the students. Onishchuk et al., (2020) have mentioned that the use of regional languages increases the subject competencies by which understanding the contents becomes easier. The curriculum provides awareness by which the teaching procedures and instructional materials can be managed appropriately. The development of the learning objectives based on the curriculum helps in improving the knowledge development of the business processes. The use of communicative language teaching helps in improving the linguistic knowledge by which learning becomes easier. The use of skill-based education helps in maintaining real-life situations appropriately. Narrative teaching is most used for managing the communication process appropriately.

The use of a proper curriculum in the academic process helps in managing the quality of learning by which students' personal, cognitive psychological, and social responsibilities can be improved. As per the views of Katal et al., (2022), curriculum development is managed with well-informed data that helps in increasing passionate learners. Moreover, the involvement of the skill-based education helps in managing the joyful learners by which the critical thinking process is maintained properly. The language development process helps in maintaining the operational sustainability by which creativity and intellectuality are managed appropriately. The analytical process is managed for maintaining ownership so that the use of language skills is managed properly in the academic section. Skill development in a professional network helps in nurturing talents by which large negotiation among the students is improved.

The use of multiple modes of language in the academic process is an issue that affects the learning process of the students. This issue is affecting the procedural pieces of knowledge so that the language skill can be managed properly. Moreover, proper experiences among the teachers are required to be included by which the academic concepts can be managed properly. As per the views of Newton et al., (2018),

the involvement of different language learning processes in academic content is creating problems for the students to understand the academic concepts. However, providing a way for the students to understand the requirement of language skills is managed through the involvement of the business process by which the operational developments can be managed properly. Values for managing language skills can create comprehensive learning developments among the students. This research sheds light on finding the use of language skills in academic content. Moreover, the inclusion of the different psychologies among the students for developing their language skills has been provided in this study.

## 1.2 Literature Review

### 1.2.1 Importance of Language Education in Academics

In most educational places, English is one of the languages in which the academic content is regularized. However, involvement in other languages is important for managing the cognitive observations of the students in academics. As suggested by Evans & Fisher (2022), the process of knowing different languages in academics can help in increasing the positive attitudes by which cultural development can be managed properly. Employees' language skills in other languages help them improve their social competencies. Unlike Hill et al. (2020), the language learning process improves memory functions, allowing long-term memories to be easily recognized. This helps increase creative thinking, through which higher reading achievements can be gained. Furthermore, knowing more than one language can aid in increasing confidence, allowing for proper management of operational developments. This also assists in managing the problem-solving skills among the students, which enhances their interest in learning new languages.

Moreover, knowing the native languages increases vocabulary power, which makes the communication process easier for students. This helps manage the language skills in the academic content. The ability to express things to others is improved with the inclusion of language skills. This aids in managing operational developments and appropriately understanding feelings. As recommended by Schurgin & Flambeau (2018), the creation of a sense of community is managed through the involvement of concrete reasoning by using language skills in academics. Language development gives cognition precedence, making relationship formation easier. This aids in the management of social bonds among students, increasing their awareness. The involvement of expression is one of the key processes that are included in skill development processes (Sarmiento et al., 2018). Furthermore, emotions and gestures play a role in expanding communication possibilities in the development of language learning skills. The learning phase of this process includes early development sensations.

### 1.2.2 Ways to Develop Language Skills in Academics

The involvement of learning skills in language includes proper activity so that business processes can be managed properly. Along with verbal skills, the development of writing skills is also important. As per the views of Sima et al., (2020), this can be improved by including writing activities in which students can increase their knowledge. Writing essays can help you improve your language skills and better manage your operational development. Providing students with proper language equipment for managing daily language practices can help increase the stability of the learning process. Continuous evaluation and practice for language development can help in maintaining knowledge upliftment. This can increase the possibility of managing the services appropriately.

Conversations can aid in the management of language skills. This can help in maintaining the practice through which the collaboration can be made properly. Improving conversational skills in academics can help with articulating language processes (Shorey et al., 2019). Integrating academic language words can help in maintaining language skills. This helps in maintaining a systematic structure so that the discussion, writing, and collaborations can be managed appropriately. Providing opportunities for reviewing different languages can help in managing resources so that the skills can be balanced in the academic process.

### 1.2.3 Use of Languages in Academic Content

The regional languages used in the business process help maintain the students' communication. The involvement of academic language can help in maintaining the right approach towards the development of the skills of the students. Assessments using the learning languages aid in the improvement of learning processes. As suggested by Tuğrul Mart (2019), regular tests based on language skills can help in improving the knowledge of the language. Moreover, the application of logical responses helps maintain practical experiences, through which language learning becomes easier. In the area of digitalization, improvement in language skills is a mandatory process that is required to be incorporated into the academic content. Learning a native language can help you develop good conversational skills, which will help you grow as an individual (Rao, 2019). However, in academic content, recognition of prior learning is important for maintaining the validation of language development skills. This maintains various environments in which higher education is managed through language skills.

In higher education, the implementation of language skills can help maintain institutional reputation. This increases educators' interest in providing appropriate learning strategies to students. The communication process is managed with the involvement of educational developments, through which teaching opportunities can be enhanced properly. According to Alawamleh et al. (2022), English is the most commonly known language among students, allowing educational developments to be managed appropriately. Great developments in maintaining language skills can help in understanding the subjects in a clear manner. Moreover, international teaching of the use of the English language helps in enhancing the learning opportunities so that the specialized academics are maintained properly.

### 1.3 Importance of the Study

The significance of this study is to determine the effectiveness of teaching language skills across the curriculum for developing language skills with rich academic content in all subjects.

- To find the use of teaching language skills in the curriculum
- To analyze the ways in which language skills can be developed to raise the academic content in all subjects,
- To identify the issues that present language skill development in academic content management across all subjects,
- To recommend strategies for finding new ways to develop the language skills in the curriculum

### 1.4 Relevant Scholarship

#### 1.4.1 Theories Related to the Development of Language Skills in Academics

- Haldeys theory of language development

This theory is developed by Hadley's explaining the challenges that are existed in academic languages. The complexity involved in the technical vocabulary is maintained with the involvement of this theory. This theory has included grammar and words, which enables students to manage a holistic approach to academic language instruction. Rizq (2022) has suggested that this theory helps in finding the relationships between text and words provided for language development. This theory has suggested that the interpersonal development of the students is managed through the features of audiences by which the language features can be adjusted appropriately. This increases potentiality in the systematic function so that the schooling experiences are increased properly. This helps in managing the operational outcomes by which the language proficiency is managed with the involvement of the theory in the education process. The chives and occupation-specific developments are maintained with the involvement of the language practices by which contextual processes are managed properly. Logical complexity is managed with the abundant features by which the grammatical metaphor is managed appropriately.

- Krashen's Monitor Model

Krashen monitor model is managed with the unified theory of language learning which helps in managing language acquisition in academics. The formal and natural communications are managed with the involvement of this model in developing the language skills. The structure of grammar and language acquisition is managed through the involvement of the sociological factors by which the language skills can get increased appropriately (Argondizzo et al. 2020). This helps in maintaining the operational development individuals get attracted towards the language learning process. Moreover, this model increases the consciousness of the learning language for managing error corrections.

Moreover, the occurrence of the language acquisition s managed with the comprehensive input. This helps in improving the language performance by which communication is managed correctly. Moreover, the grammatical mistakes included in the learning languages are required to be managed properly by which the communication processes are managed. This model helps in creating a contradiction in some of the parts of language learning by which the skill development process biomes critical. This model helps in managing linguistic dealing by which language learning becomes easier. The selection of this model can help in managing the relevance of the language learning process in academics. Moreover, it can increase the necessity of a second language in the curriculum of academics.

#### 1.4.2 Issues in Language Skill Development Among Students

With poor language skills, children have psychological problems. This group of students did not have faith in themselves to gather knowledge. The lack of confidence is creating a problem that is affecting the learning process. Moreover, the issue of getting a proper teacher for the language subject is also important. Martirosyan et al., (2019), students do not provide proper importance to the language subject which affects the knowledge generation process. The use of proper vocabulary in improving language skills becomes critical for the students to manage. This affects self-confidence and affects negatively the learning process.

Common grammatical mistakes are getting affecting the speaking power of the students. This is affecting the passive vocabulary by which the phrasal verbs are getting impacted. The inclusion of the passive tenses in the language processes is required to be managed properly by which the language learning process becomes easier (Tuğrul Mart, 2019). Moreover, the senses of experiences are affecting moral development as the social process by which language learning is compromised. The difficulties in language are affecting the academic performance by which the reading and learning become harder. This is increasing problem in managing the factual knowledge of the performances of the language learning process among students.

#### 1.4.3 Literature Gap

This study is based on finding the ways by which the use of language skills is managed in the academic curriculum. Conducting the review of the literature, the gap in finding the necessity of language skills has not been found. Moreover, the inclusion of the techniques by which luggage skills can be improved among the individuals has also nit provided by the authors. Moreover, there was a gap in maintaining the knowledge development using the language skills while doing the review.

#### 1.4.4 Questions of the Study

- How are language skills taught in the curriculum?

- What are the ways by which language skills can be developed to raise the academic content in all subjects?
- What are the issues relating to language skill development in managing academic content in all subjects?
- What are the recommended strategies for finding new ways to develop the language skills in the curriculum?

## 2. Method

Research methodology helps in finding the right process for conducting a study. The use of positivism as a philosophy helps manage the right direction for the study. This philosophy can aid in the discovery of appropriate methods for managing language skills. In-depth knowledge regarding the research work can be managed using positivist philosophy (Alharahsheh & Pius, 2020). However, other philosophies such as realism and pragmatism philosophy have not been used, as this study was required based on the operational findings. As a result, applying positivism theory to academic content can aid in identifying the need for students to learn languages. This is a psychosocial system by which factual knowledge regarding the learning of language skills in academics can be properly obtained.

The framework of the research work is managed with a research approach. There are two types of approaches: deductive and inductive approaches. The inductive approach was chosen for this study to determine the use of teaching language skills in the curriculum. This approach is based on managing the information using a top-down approach in which the result is expected first (Lafta, 2019). However, the deductive approach follows the bottom-up approach. The use of the inductive approach can help in finding the data properly so that research can be completed while maintaining proper quality. The inductive approach helps in seeking different observational patterns to find the results of the research work. Moreover, this approach helps in theorizing the patterns, which makes the research easier.

The use of research design helps in providing proper guidance to conduct the research work. The use of a descriptive research design among the explanatory and exploratory designs can help in managing the services properly. The involvement of language learning skills in academics has been analyzed using a descriptive design. This design helps in identifying the issues included in the study (Centobelli et al., 2020). Moreover, a proper systematic process is involved in the research by which the information is collected and analysed. The descriptive design aids in the discovery of research answers through the use of specific data for the research work.

The use of proper data collection methods helps improve the quality of the study. Primary and secondary are the two data collection methods that are mostly used in research work. As per the views of Sullivan et al., (2022), primary data collection helps in collecting real-life data from individuals. However, different sources are used for the collection of secondary data. The secondary data collection method, rather than the primary, is used in this case. The data were collected from articles, journals, and online websites. Moreover, the collection of information requires less time. The data were collected from previous studies that were based on the development of language learning skills in academics. Data had been collected from the Google scholar database.

Qualitative and quantitative are the two data analysis methods that are mostly used in the research process. Quantitative data analysis is based on analyzing numeric data. However, descriptive information is used for the evaluation of the qualitative analysis. As suggested by Gaber (2020), this can help in analyzing the data using appropriate themes through which information regarding developments in language skills can be generated. This method helps in finding secondary data, which makes the analysis easier. The quality and characteristics of the data collected were analyzed using this analysis method. Moreover, themes have been created for analyzing the data.

## 3. Results

From the themes, it has been found that the use of creativity in learning languages can help improve perspectives on improving skills. It has been found that the use of different languages can enhance respect, thereby making communication easier. However, from the literature review, it has been found that the inclusion of positivity and concentration are the main requirements for improving language skills among individuals. This helps increase the demand for implementing language skills in academics. However, the problem of poor knowledge among the students is affecting the process (Argondizzo et al., 2020). This is causing significant difficulties in managing the language learning process. English proficiency in Jordan is more focused on the academic skills through which communicational developments can be managed properly. The prerequisite requirements for improving language proficiency are managed through the increasing demands of the students for communication.

From the themes, it has also been clear that creative thinking plays an essential role in managing the operational developments of the students. Language proficiency can help students continue their higher education, which increases the need for language development. Furthermore, the involvement of creativity and awareness among students of complex languages can have an impact on the education system, causing problems in maintaining language development services. It has also been found that improvements in pronunciation and the provision of vocabularies can help manage proficiency in language skills (Cabi, 2018). This attracts students to the knowledge development process. Using the process of creativity in society, the psychological problem among students learning languages can be reduced. As a result, important language must be provided for managing language proficiency services among students.

## 4. Discussion

### 4.1 Theme 1: Language Learning Skills in the Curriculum Help in Expanding the Ideas and Managing Effective Communication

Effective communication helps maintain sustainable development in academics by allowing students to expand their ideas. This helps in maintaining a good environment in the teaching process, which improves the enthusiasm of the students. According to Alhababha et al.

(2016), English proficiency in Jordan is focused at 52% globally, which is one way in which language skills can be managed properly. The inclusion of expanding ideas has helped in maintaining functional operations in communication. The development of the current educational system helps in maintaining effective communication, through which proficiency in the English language in the academic curriculum is being managed appropriately.

Table 1. Education first English proficiency index 2013–2015 for Jordan and Saudi Arabia				
Country/year	2013	2014	2015	Global 2015
Jordan	46.44	47.82	47.33	52.74
Saudi Arabia	41.19	39.48	39.93	

Figure 1. English language proficiency in Jordan

(Source: Alhabahba et al., 2016)

The instructional strategies for managing educational development to maintain language skills in the academic process help increase proficiency levels. The inclusion of the English language requirements helps in maintaining the prestige of the educational process in Jordan (Mohammad Almatarneh et al., 2018). The involvement of language education helps maintain the importance of communities, through which communication processes can be maintained properly. Language skill complications have aided in the expansion of ideas for properly managing context-specific perspectives.

4.2 Theme 2: *Improving Pronunciation and Practicing Vocabulary Can Help in Developing Language Skills among Students*

Practicing makes individuals perfect, therefore expanding knowledge regarding different languages can help in increasing their skills. Involvement in the business process by providing proper pronunciation can help secure the sensitivity of the learning process. Inclusion of high performances is managed through vocabulary development, which increases language skills among the students. Practicing encourages students to manage their language skills, which helps them maintain their academic performance (Cab, 2018). Increasing one's vocabulary can aid in the maintenance of language proficiency. Increasing vocals can aid in the development of learning growth in society. This aids universities or schools in maintaining a competitive marketplace.

Improving vocabulary wording helps with the retention of language creativity. This helps language learners manage market processes. The expansion of the language vocabulary has aided students in maintaining comfortable services, allowing language development to be sustained appropriately. The skill development process is maintained with the language learners, through which the operational developments can be properly maintained.

4.3 Theme 3: *Lack of Interest of the Students Is Affecting Language-Learning Skills in Academics*

In Jordan, it has been found that the lack of interest of the students in language learning is affecting the operations of the schools and universities. The incorporation of new strategies for attracting students is increasing interest in students managing their language skills. The involvement of teachers is also important for growing interest among the students. Teachers' interaction with students is critical for maintaining language learning processes in academics. According to Ramadhan et al. (2019), this contributes to students' ability to learn languages and appropriately expand their knowledge process.

Interactions are managed through the students' interests based on their concentration of motivation for analyzing business processes. The involvement of the teachers in managing the language of the students requires proper support, through which skill development becomes easier. This can help in maintaining interest-based language development.

4.4 Theme 4: *Managing Creativity and Critical Thinking Processes can Help in Improving Language Skills*

The process of managing creativity helps in maintaining operational developments, which enhances the thinking process of the students. Creativity can lead to new developments in the educational system; for example, it has been observed that the use of digital processes for expanding language skills has aided in the gathering of knowledge for students (Lian, 2020). This digitalization process has aided in the development of critical thinking in students, allowing them to improve their language skills. Moreover, the inclusion of the different tools can help in learning other languages that are not in the curriculum. The use of assessment in the learning process can aid in determining the students' understanding levels. This can help in finding the percentage of students who are interested in developing language skills.

5. Conclusion and Recommendation

It can be concluded that the use of language skills helps in increasing the proficiency of the students and the education system for maintaining the operational developments. It has been seen that the inclusion of language skills in academics can help students to expand their knowledge. This can help in improving the sustainability of the language improvement process. Moreover, it has been found that the complexity of different languages affects the interest levels of the student. The inclusion of creative ideas in the development of proficiency helps in managing special operations by which service-oriented creativity is managed appropriately.

Moreover, in Jordan, the use of English proficiency is emphasized, which affects other languages. The involvement of the communication processes helps in maintaining the operations, a development by which language proficiency is being hampered. Enthusiasm is another factor influencing student psychology and, as a result, educational system service management.

The objectives in the themes were met successfully while conducting this study. The use of the secondary quantitative method has increased the operational development of the research work. It has been discovered that the concentration level of the students must be managed properly in order to meet the pre-requisite requirements for managing proficiency in language development. The inclusion of expert teachers is needed to manage the language learning process, by means of which operational sustainability can be managed properly. The creative demands for learning different languages affect the operational functionality of the services. This helps in managing the operational sustainability, which creates a sense of humor among the students to learn new languages. This aids in the improvement of students' knowledge levels, allowing for proper service management of language learning skills in the academic setting.

### **Recommendations**

- *Watching movies, entertaining activities and cartoons using native languages can increase the proficiency*

The use of digital efficiency helps in managing the use of media for establishing sustainability in language learning skills. This can help students gain a different vocabulary, which makes communication easier. This can be considered listening therapy for the students to gain knowledge of the languages appropriately. This enhances curiosity among the students, through which the language learning skills become easier to manage. Moreover, regular watching of the cartoons can increase the interest levels of the students in learning the language and understanding the meaning of the vocabulary.

- *The use of pictures and background knowledge can help in maintaining the language learning process*

The pictorial forms of languages help maintain the language learning process. This aids in the development of a business orientation through which academic language services can be managed effectively. The involvement of business strategies in the organization can help promote languages through which the service development process can be enhanced appropriately. The promotional strategies for maintaining the learning process help enhance background knowledge of the services in skill development. Engagement in language development can increase the promotional activities through which the students can increase their background knowledge.

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