

Editorial

Covid19 EFL/ESL/English Teaching Environment and Digital EFL/ESL/English Learning Methods

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Introduction

As a corollary to this, new trends in the field of English language teaching/learning are likely to surface, develop, and find application in the academic settings. The current global pandemic of Covid19 has caused a massive shift in teaching paradigms with previous methodologies being turned upside down due to the mass migration of education to online medium. One area that has been greatly affected is the entire ESL industry, from schools in Asia to universities in Australia, the UK and the US. No form of English teaching school has been unaffected by this global catastrophe. As a result, new methodologies especially useful for the online teaching environment must be effectively made use of. Whereas online education was formerly looked down upon in some countries, it has now become the norm. Nevertheless there are many educators who are ill-equipped to deal with this change, some students are also demotivated due to the online system of education. This special issue will focus on the Covid19 and post-Covid19 EFL/ESL/English teaching environment and digital EFL/ESL/English learning methods with the aim of creating a ready-for-reference corpus, especially for teachers with little or no formal training in online EFL/ESL/English teaching.

Guest editors' biography

Ahdi Hassan, he is serving as a Researcher at Global Institute for Research Education & Scholarship, Amsterdam, Netherlands and representative of Imperial English UK-A Trusted British Brand in English Language, Independent Research International [IRI] and Advisor Scholarly Journal Management.

He has been Associate or Consulting Editor of numerous journals and also served the editorial review board from 2013- to till now. He has a number of publications and research papers published in various domains. Founder of Pakistani languages corpora and has earned his master's degree in Linguistics from Quaid-i- Azam University, Islamabad in 2013.

He has given contribution with the major roles such as using modern and scientific techniques to work with sounds and meanings of words, studying the relationship between the written and spoken formats of various Asian/European languages, developing the artificial languages in coherence with modern English language, and scientifically approaching the various ancient written material to trace its origin. He teaches topics connected but not limited to communication such as English for Young Learners, English for Academic Purposes, English for Science, Technology and Engineering, English for Business and Entrepreneurship, Business Intensive Course, Applied Linguistics, interpersonal communication, verbal and nonverbal communication, cross cultural competence, language and humor, intercultural communication, culture and humor, language acquisition and language in use.

Gilbert C. Magulod Jr., PhD., LPT, FRIEdr, is University Director for Knowledge and Technology

Management (KTM) of Cagayan State University, Philippines. He is an Associate Professor III. Dr. Magulod obtained his Ph.D. in Educational Management at the age of 23 in 2013, Master of Arts in Education major in Educational Management in 2011, BEEed Generalist in 2010, and finished academic subjects for BSED English in 2013. He has published 30 research articles indexed in Scopus, Clarivate Analytics, and ASEAN Citation Indexed (ACI) journals. He has presented researches in various international, national, and regional research conferences and symposia and was awarded Best Research Presenter and Best Research Paper awardee. He presently serves as editor and reviewer of various SSCI Web of Science (WoS) Indexed and Scopus-Elsevier journals. Dr. Magulod is engaged in externally and institutionally funded research projects of the Cagayan State University in collaboration with the government's different agencies such as the Department of Science and Technology and the Department of Agriculture. He is an Associate Member of the National Research Council of the Philippines (NRCP) under Division 1 (Governmental, Educational, and International Policies) and was conferred as a Fellow of the Royal Institute of Educators Singapore.

Dr. Padmapriya is a Managing Director of Melange Publications, Puducherry, India. She completed her PhD in the field of Electronics and Communication under Pondicherry University. Her area of interest is Wireless Networks, LTE - A. She has published many articles in scopus and Web of Science. Also organized many International Conferences all over the world.

Shamim Akhter, is a senior researcher in Universiti Utara Malaysia. She is potential researcher in Applied Linguistics and English Literature. She mainly focuses on corpus-based research and language teaching. She has 5 years of relevant research experiences and teaching in her universities.

Nazish Naz is pursuing master of philosophy in The Area Study Centre for Africa, North and South America at Quaid-i-Azam University, Islamabad, Pakistan. She is an academician with many talents and interests. She earned a master degree in Applied Linguistics from NUML University, Islamabad, Pakistan. With an excellent track record throughout these learning phases, she started research on different topics of applied linguistics. Her research interests include learning strategies, psycholinguistics, sociolinguistics and discourse analysis.

Aamir Khan Wahocho, is an independent researcher scholar. He holds a master degree in sociology from Quaid-e-Azam, Islamabad, Pakistan. He is serving as an editor and reviewer in many international journals. His research takes a demographic approach toward investigating how patterns of social inequality are produced and reproduced.

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