

Editorial

Special Issue on Language and Educational Administration

Introduction

In the current scenario, high-quality research on learning and teaching in the domains of language and educational administration play a prominent role in the increasing opportunities for intercultural engagement, communicative and learning practices. The scope of this issue provides a strategic forum for all educators and educational policy-makers concerned with creative, inquisitive and many transferable skills.

Papers published in this issue are original, refereed, multi-disciplinary research into policy-making, administration, and cultures in education. The papers should focus on the advanced knowledge, theory, or methodology at the intersections of literature and education, educational psychology, policy and administration. Research published in this special issue engages with the complexities and changing realities of educational contexts and practices, focusing on all levels of formal education, as well as a wide variety of learning contexts in communication skills and inquisitiveness.

Objective

Progress and innovations in educational policies
Educational policies in developing communication skills
Role of communication skills in educational administration
Language and problem-solving skills
Innovation and knowledge in educational administration
Effective communication skills in Palliative care
Role of communications skills in educational institutions
Critical thinking capabilities in literature and education
Literature and communications skills in education sector
Effective language skills in leadership and educational management
Soft skills and educational administration

Guest editors' biography

A. Dr. Kittisak Jermsittiparsert

Kittisak Jermsittiparsert is a Lecturer at College of Innovative Business and Accountancy, Dhurakij Pundit University, Thailand, and an Adjunct Research Professor at Faculty of Social and Political Sciences, Universitas Muhammadiyah Sinjai & Universitas Muhammadiyah Makassar, Indonesia. Previously, he was a Full-Professor of Public Administration at Huanghe Business School, Henan University of Economics and Law, China, a Researcher at Social Research Institute, Chulalongkorn University, Thailand, and a Part-time Researcher at Ton Duc Thang University & Duy Tan University, Vietnam. He holds a Ph.D. in Social Sciences from Kasetsart University, Thailand. His areas of expertise are Political Science, Public and Private Management, International Political Economy, and Social Research. Up to now, he has published more than 400 Scopus/WoS indexed documents. His h-index is 40 with more than 5000 citations.

B. Dr. NGUYEN HOANG PHUONG

He has been teaching English and Vietnamese for nearly 20 years to students of all ages, social positions and nationalities. He has been teaching for many big universities in Vietnam and have been a visiting university lecturer in Korea. I have also taught Vietnamese language and culture for many staff of the US Consulate in Vietnam, employees of Korean organizations and corporations in Vietnam such as Samsung, Koica, etc., of Taiwan such as Taitra, etc., and delegations coming from Singapore, Korea, Taiwan, etc. He has profound experience in teaching language and linguistic skills as well as Vietnamese culture. My working environments

have been always international and multi-cultural.

C. Dr. Hieu Minh VU

After graduating from the programs of Bachelor of English and Master of Management, Dr. Hieu Minh Vu continued his study and completed the Doctoral program of Economics and Management at the Mendel University in Brno of the Czech Republic. He is currently employing as Head of the Human Resources Department at the Faculty of Business Administration of Van Lang University, Vietnam. His key research areas are General management, Tourism Management (Sustainable Tourism Development), and Business Economics. In addition, his research is expanding to Education management and pedagogical disciplines.

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