Editorial

Impact of Education 4.0 for Second Language Learning and Teaching

Introduction

The change in worldwide mobility is a natural and inevitable feature today as we are in the digital era now. Education 4.0 is driven by the commencement of Industry 4.0, which is a present trend of digitalization and automation of industries. Technology integrated teaching and learning (Education 4.0) is useful for effective education. The concept of Education 4.0 has gained popularity in recent days. Education 4.0 methodologies have prompted areas of scholarly inquiry, new communicative practices, increasing opportunities for intercultural engagement, supporting new instructional formats and changing the day-to-day communication and learning practices of both teachers and students.

Without a doubt, there is no exemption for Second Language Learning and Teaching too. The adoption of Education 4.0 helps support the acquisition of Second Language Learning and Teaching easier. Therefore, this Special Issue aims to publish articles that focus on second language learning and teaching concerning digital integration and online methodologies (Education 4.0).

This Special Issue intends to include a range of studies that consider diverse theoretical and instructional practices for second language learning and teaching using technologies.

This special issue is not only limited to empirical research but also welcomes conceptual articles that discuss multiple research approaches to investigations of digital writing and examine relevant theoretical frameworks and constructs, which guide empirical research and research-informed pedagogies for second language learning and teaching. Besides, it also welcomes articles related to linguistics/literary discourse.

Guest editors' biography

Ahdi Hassan is serving as a Researcher at Global Institute for Research Education & Scholarship, Amsterdam, Netherlands and representative of Imperial English UK-A Trusted British Brand in English Language, Independent Research International [IRI] and Advisor Scholarly Journal Management.

He has been Associate or Consulting Editor of numerous journals and also served the editorial review board from 2013- to till now. He has a number of publications and research papers published in various domains. Founder of Pakistani languages corpora and has earned his master's degree in Linguistics from Quaid-i- Azam University, Islamabad in 2013.

He has given contribution with the major roles such as using modern and scientific techniques to work with sounds and meanings of words, studying the relationship between the written and spoken formats of various Asian/European languages, developing the artificial languages in coherence with modern English language, and scientifically approaching the various ancient written material to trace its origin. He teaches topics connected but not limited to communication such as English for Young Learners, English for Academic Purposes, English for Science, Technology and Engineering, English for Business and Entrepreneurship, Business Intensive Course, Applied Linguistics, interpersonal communication, verbal and nonverbal communication, cross cultural competence, language and humor, intercultural communication, culture and humor, language acquisition and language in use.

Dr. Arif Ahmed Al-Ahdal is a Professor of Applied Linguistics in the Department of English Language, College of Sciences and Arts, Methnab, Qassim University, Saudi Arabia. Though his vocation is teaching, Dr. Al-Ahdal is an established poet and writer. He has to his credit two bi-lingual poetry collections, *To Yemen with Love and Joys and Sorrows*, published in Yemen in 2010 and a reference book, Preparing EFL Teachers for Tomorrow: Opening New Vistas in Teacher Development with INSET, published in Germany in 2015. He is also credited with nearly 60 research papers published in internationally indexed journals. Apart from this contribution to research, he has examined many PhD Proposals and Dissertations/Theses for American, Australian, Malaysian, Indian and Saudi Universities, and is presently writing two books on Literary Translation and Applied Linguistics. With a vast cross-cultural teaching experience and diverse exposure gained across three countries: Yemen, India and Saudi Arabia, he is now Editor-in-Chief of both, Journal of Translation and Language Studies, Kuwait, and International Journal of Language and Literary Studies, Italy; Monograph Editor, Sage Open

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Dr. A. Hariharasudan has been working as a faculty of English in Kalasalingam Academy of Research and Education (formerly known as Kalasalingam University), Tamil Nadu, India. He has fifteen years of teaching experience. He is also serving as Language Editor to the reputed Scopus & WoS Indexed Journal – Polish Journal of Management Studies, Poland. He published numerous research articles related to English Language, Literature, Education 4.0 and conducted multi-disciplinary research too. His research interest is on Postmodernism, Digital English, English for Specific Purpose, Business English, Education 4.0 and Industry 4.0.

Dr. Padmapriya is a Managing Director of Melange Publications, Puducherry, India. She completed her PhD in the field of Electronics and Communication under Pondicherry University. Her area of interest is Wireless Networks, LTE - A. She has published many articles in scopus and Web of Science. Also organized many International Conferences all over the world.

Guest editorial board