

Appendix A

Social Learning Theory Aligned to Course Objectives and Simulation Actions

Bandura's Social Learning Theory	Social Work Objectives	Nursing Objectives	Implementation in Simulation
Attention phase: Learner observation and focus on situation	Demonstrate an awareness of and respect for the unique characteristics of diverse populations and motivation to learn about the strengths of diverse individuals and groups.	Demonstrate the ability to use evidence, patient care technologies, information systems, and communication devices to support safe, high-quality nursing practice.	Simulation scenarios, developed at the learner level, allow students to interact with a patient in a real-life scenario requiring they apply individualized and customized theoretical and practical knowledge.
Retention phase: Storage and retrieval of newly acquired information	Select and utilize appropriate assessment methods and tools to assess a wide range of situations, families and individuals that provide the foundation for casework interventions.	Demonstrate the professional nursing roles of leader, provider/ designer/ manager/ coordinator of care and member of the nursing profession.	Students use knowledge and values from their readings, class lectures, and course discussions about collaborative practice to provide medical and psychosocial patient care while developing an understanding of each other's converging professional roles.
	Assess the cognitive, behavioral, and emotional strengths and weaknesses of clients.		
Reproduction phase: Learner performance guided by memory of observed actions	Demonstrate the ability to assess complex social problems and differentiate them in diagnostic criteria.	Identify medical and techniques when transitioning from student to professional nurse.	Students evaluate their professional and clinical strategies that lead to successful patient outcomes, replicate behavior in practicum, and use this evidence to inform their practice in the workforce.
Motivational phase: Learner impetus to repeat the observed behavior	Demonstrate clear comprehension of the MSW Department's integrative practice framework, while focusing on professional ethics, values, and workplace boundaries.	Recognize the relationship between personal health, self-renewal, and the delivery of sustained quality care.	Simulation provides valuable experiences in decreasing student fear and anxiety and increasing confidence and competence leading to internalized assurance and a sense of personal agency in a variety of settings.