

## ORIGINAL ARTICLE

# Creating a foundation for implementing an electronic health records (EHR)-integrated Social Knowledge Networking (SKN) system on medication reconciliation

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## ABSTRACT

**Background:** In fall 2016, Augusta University received a two-year grant from AHRQ, to implement a Social Knowledge Networking (SKN) system for enabling its health system, AU-Health, to progress from “limited use” of electronic health records (EHR) Medication Reconciliation (MedRec) Technology, to “meaningful use”. Phase 1 sought to identify a comprehensive set of issues related to EHR MedRec encountered by practitioners at AU-Health. These efforts helped develop a Reporting Tool, which, along with a Discussion Tool, was incorporated into the AU-Health EHR, at the end of Phase 1. Phase 2 (currently underway), comprises a 52-week pilot of the EHR-integrated SKN system in outpatient and inpatient medicine units. The purpose of this paper is to describe the methods and results of Phase 1.

**Methods:** Phase 1 utilized an exploratory mixed-method approach, involving two rounds of data collection. This included 15 individual interviews followed by a survey of 200 practitioners, i.e., physicians, nurses, and pharmacists, based in the outpatient and inpatient medicine service at AU Health.

**Results:** Thematic analysis of interviews identified 55 issue-items related to EHR MedRec under 9 issue-categories. The survey sought practitioners’ importance-rating of all issue-items identified from interviews. A total of 127 (63%) survey responses were received. Factor analysis served to validate the following 6 of the 9 issue-categories, all of which, were rated “Important” or higher (on average), by over 70% of all respondents: 1) Care-Coordination (CCI); 2) Patient-Education (PEI); 3) Ownership-and-Accountability (OAI); 4) Processes-of-Care (PCI); 5) IT-Related (ITRI); and 6) Workforce-Training (WTI). Significance-testing of importance-rating by professional affiliation revealed no statistically significant differences for CCI and PEI; and some statistically significant differences for OAI, PCI, ITRI, and WTI.

**Conclusions:** There were two key gleanings from the issues related to EHR MedRec unearthed by this study: 1) there was an absence of shared understanding among practitioners, of the value of EHR MedRec in promoting patient safety, which contributed to workarounds, and suboptimal use of the EHR MedRec system; and 2) there was a socio-technical dimension to many of the issues, creating an added layer of complexity. These gleanings in turn, provide insights into best practices for managing both clinical transitions-of-care in the EHR MedRec process; and socio-technical challenges encountered in EHR MedRec implementation.

**Key Words:** Electronic health records, Medication reconciliation, Meaningful use, Social knowledge networks, Transitions-of-care, Socio-technical challenges, Patient safety

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## 1. INTRODUCTION

Healthcare delivery and payment reform efforts are increasingly focused on improving quality and safety during transitions of care, when patients are most vulnerable to medical errors.<sup>[1]</sup> Medication errors in particular, are common at hospital admission and discharge, and are a major contributor to adverse patient outcomes and increased spending associated with transitions of care.<sup>[2,3]</sup> The risk of medication errors is heightened during care transitions because, clinicians, and in some cases, patients, do not have access to accurate up-to-date medication lists. This can result in the inadvertent addition, omission or duplication of medications, resulting in “unintended discrepancies” between what patients should be prescribed, and what they are actually prescribed.<sup>[4–6]</sup>

To help prevent medication errors and discrepancies during transitions of care, patient safety advocates have promoted the use of Medication Reconciliation or “MedRec”.<sup>[7,8]</sup> MedRec refers to the process of creating the most complete and accurate list of a patient’s current medications, comparing the list to those in the patient’s records, and communicating the final up-to-date list to the patient, family, caregivers, and the next providers of care. Since 2005, MedRec has been part of the Joint Commission’s hospital accreditation program, and more recently, it has become part of the “Electronic Health Record (EHR) Meaningful Use” requirements.<sup>[9,10]</sup>

Despite the regulatory impetus towards EHR MedRec, hospital adherence has lagged for one chief reason; low physician engagement, which in part, stems from lack of professional consensus about which physician (e.g., hospital vs. community physician) is responsible for managing a patient’s medication list, and the value of MedRec as a clinical tool for improving quality of care.<sup>[11–15]</sup> Moreover, within the hospital context, the assignment of MedRec responsibilities among provider subgroups — multiple physicians, nurses, and pharmacists — is often unclear, leading to inefficiency and potential for error.<sup>[16–18]</sup> Not surprisingly therefore, a national study conducted as recently as 2014, found that although hospital EHR vendors have been enhancing MedRec functionality over time, more than a third of the hospitals still use partially paper-based processes at admission, discharge, or both.<sup>[13]</sup>

### 1.1 Problem of interest

The Augusta University Health System, AU Health, has invested in certified EHR technology throughout its system, which includes an academic medical center and over 80 satellite outpatient clinics. Similar to issues faced by other hospitals, there is consensus among AU Health administrators that a key challenge being encountered at the institution,

is that physicians who did not originally order the drugs in question, are resistant to discontinuing those medications at discharge, leading to frustrated patients with incomplete medication lists. The EHR system requires clinicians to mark MedRec as “complete” with the press of a radio-button before patients can be officially discharged from the facility. However, in 2015, AU Health leadership estimated MedRec to be accurately completed (i.e., free of discrepancies between patient’s home and hospital medication lists in regard to drugs, dosages, and frequencies), for less than 20% of discharged cases. During the same period, the average monthly patient satisfaction score for medication instructions (“medications and care at home were explained to me in a way I could understand”) was at the 25th percentile for outpatient visits, 40th percentile for inpatient discharges, and 2nd percentile for the ED.

### 1.2 Project description and theoretical framework

In fall 2016, Augusta University, received a two-year research grant from the Agency for Healthcare Research and Quality (AHRQ), to implement a Social Knowledge Networking (SKN) system for enabling AU Health, to progress from “limited use” of EHR MedRec technology, to “meaningful use”. The two-year pilot project, involves collaboration with the medical leadership and the health IT division at AU Health, to develop an EHR-integrated SKN system on MedRec and implement it over a one-year period in select inpatient and outpatient units. The rationale for an SKN system on MedRec, is that it would bring together a diverse group of practitioners (physicians, nurses, pharmacists) across inpatient and outpatient settings, to facilitate the exchange of tacit (practice-based) knowledge on issues related MedRec, to enable practitioner engagement, collective learning, and practice change (EHR meaningful use).

As part of this project, the EHR-integrated SKN system on MedRec was launched in summer 2017 at AU Health. It will be implemented over a one-year/52-week period, through summer 2018. The SKN system consists of two tools: 1) a Reporting Tool on issues related to EHR MedRec; and 2) a SKN/Discussion Tool (Microsoft Yammer). Both tools have been embedded (as links) within the EHR (Cerner PowerChart™), at AU Health. Approximately 60 practitioners (physicians, nurses, and pharmacists), who have signed on to participate as “SKN Users”, will report issues related to MedRec on a regular basis (over the 52-week SKN period), using the Reporting Tool. Concurrently, a group of 6 “SKN Moderators” (i.e., senior administrators, including the CMO; CMIO; and physician champions) at AU Health, will bring reported issues up for discussion on the Discussion Tool. Correspondingly, SKN Moderators will play a key role in

facilitating tacit knowledge exchange across a diverse group of practitioners, to enable engagement, learning, and change (EHR meaningful use). The aims of the overall project are to examine: 1) user-engagement in the SKN system; and 2) preliminary associations between “SKN use” and “EHR meaningful use”. Meaningful use measures would include rates of medication discrepancies across care settings on the EHR, and other patient-centered outcome measures.

The hypothesis, based on the integrated Technology-in-Practice and Knowledge-in-Practice (TIP/KIP) framework, is that implementing an SKN system alongside an existing EHR system, could serve to transform EHR-in-practice from “limited use” to “meaningful use”, by facilitating tacit knowledge exchange among a diverse group of practitioners (physicians, nurses, and pharmacists), to enable practitioner engagement, learning, and change.<sup>[19–22]</sup> An example of tacit knowledge exchange would be how not discontinuing a formulary beta-blocker at discharge led to the patient taking both home and formulary versions at home, leading to patient readmission. Tacit knowledge exchange has potential to: 1) highlight adverse consequences of gaps in practice for patient outcomes; and 2) emphasize the importance of adhering to evidence-based practices for MedRec, which in turn is expected to increase practitioner engagement in addressing issues related to EHR MedRec; and provide a foundation for collective learning and practice change (EHR meaningful use). The theory of change implementation in professional complex systems (PCS) in turn, serves to complement the TIP/KIP framework by helping to add design touches to the SKN system, including two sets of SKN users, i.e., 6 SKN moderators (senior administrators) and 60 SKN users or practitioners. According to PCS theory, proactive periodic “top-down” efforts of SKN Moderators to promote EHR MedRec would have potential to synergize with “bottom-up” exchange of tacit knowledge by SKN Users, to foster engagement, learning, and change.<sup>[23–27]</sup>

The project consists of two phases. Phase 1 (Development Phase), completed in spring 2017, provided a foundation for launching Phase 2 (SKN Phase), currently underway at AU Health. Phase 1 sought to identify a comprehensive set of issues related to EHR MedRec from multiple practitioner subgroups (i.e., physicians, nurses, and pharmacists) based in inpatient and outpatient settings, for developing a Reporting Tool on issues related to EHR MedRec, which as indicated earlier, was one of two key components of the SKN system. Therefore, upon completion of Phase 1, the newly developed Reporting Tool and existing Discussion Tool were embedded as links within the EHR, to facilitate launch of Phase 2, at AU Health.

### 1.3 Purpose of this paper

The purpose of this paper is to describe the methods and results of Phase 1 at AU Health, Phase 1 included a two-round mixed-method approach to identify a comprehensive set of issues related to EHR MedRec among multiple practitioner groups involved in the MedRec process.

The specific objectives of this paper are to:

- (1) Describe the methodology used for Phase 1.
- (2) Describe the results of Phase 1.
- (3) Discuss implications of results of Phase 1 for management practice.

## 2. METHODOLOGY

An exploratory mixed-method approach was used for data collection and analysis.<sup>[28]</sup> Phase 1 of the project began after Institutional Review Board (IRB) approval was obtained for the overall project (Phases 1 and 2). Phase 1 included two rounds of data collection to identify a comprehensive set of issues related to EHR MedRec among key practitioner groups directly involved in the MedRec process — physicians, nurses, and pharmacists, at AU Health. Round 1 consisted of individual interviews with a small group of physicians, nurses, and pharmacists; and Round 2 consisted of a survey of a larger group of physicians, nurses, and pharmacists, in the inpatient and outpatient medicine service at AU Health.

### 2.1 Study setting

Based in Augusta, Georgia, AU Health is a health care network offering comprehensive primary, specialty and subspecialty care in the region. Facilities include a 478-bed AU Medical Center, more than 80 outpatient practice sites, a Critical Care Center housing a regional trauma center and a 154-bed Children’s Hospital. AU Health uses certified EHR technology throughout its health system, powered by Cerner Inc. By definition, the level of EHR implementation at AU Health is “comprehensive” (HIMSS Level 6). As part of the EHR, providers can electronically prescribe medications through SureScripts™, which enables them to view patients’ medication history, including prescriptions filled at participating pharmacies.

### 2.2 Population of interest

The population of interest for Phase 1 was all physicians, nurses, and pharmacists in the inpatient medicine and outpatient medicine service of AU Health, including Internal Medicine, Family Medicine, Hospitalist, and Cardiology services, with Cardiology being the only medicine subspecialty included in the study. There were a total of 215 practitioners

(including physicians, nurses, and practitioners) in the population of interest, and all were included in the study, with 15 included in Round 1 (interviews) and 200 included in Round 2 (survey).

### 2.3 Round 1 methodology

Round 1 consisted of 15 individual semi-structured interviews with practitioners based in inpatient and outpatient medicine units, including 3 Internal Medicine Physicians; 3 Cardiology Physicians; 3 Hospitalists; 3 Staff Nurses; and 3 Pharmacists. The interviews lasted 30 minutes each, and were audio-recorded, with participants' permission. Participants were asked three questions: 1) What are the key issues you have encountered with EHR MedRec at your institution? 2) What issues have you encountered with EHR MedRec for chronic disease patients, who commonly experience multiple transitions of care? 3) What issues have you encountered with EHR MedRec for poly-pharmacy patients (i.e., patients with  $\geq 5$  medications)?

Audio-recordings from the 15 interviews were transcribed to text, to facilitate Thematic Analysis using an emergent manual coding process. The Thematic Analysis team consisted of four clinical researchers, all of whom had graduate training in public health sciences. To begin with, two researchers completed all key phases of Thematic Analysis, to develop an initial coding scheme for identifying key themes and concepts. This included: 1) data familiarization; 2) manual generation of initial codes; 3) searching for themes; 4) reviewing themes; and 5) defining and naming themes.<sup>[29-31]</sup> The initial coding scheme was used by the two other researchers to code approximately 33% of the interview data, i.e., data from 5 of the 15 interviews. Analysis of initial inter-coder agreement amongst the four researchers, revealed a 75% match. Follow-up discussions amongst the four researchers resulted in further refinements to the coding scheme. The revised coding scheme in turn, was used by all four researchers to recode all of the interview data. This iterative process of coding, evaluation, discussions, and refinements to the scheme was repeated until final inter-coder agreement amongst the four researchers was over 95%.

The final coding scheme consisted of 55 individual issue-items related to EHR MedRec, grouped into 9 issue-categories (themes), including: 1) Care Coordination Issues (CCI); 2) Patient Education Issues (PEI); 3) Ownership-and-Accountability Issues (OAI); 4) Process-of-Care Issues (PCI); 5) IT-Related Issues (ITRI); 6) Workforce-Training Issues (WTI); 7) Workflow Issues (WI); 8) Resources Issues (RI); and 9) Documentation Issues (DI). A full listing of the 55 issue-items grouped into 9 issue-categories, is provided in Table 1.

### 2.4 Round 2 methodology

Round 2 consisted of a survey administered to the larger population of interest, i.e., 200 practitioners, including 50 nurses, 50 pharmacists, and 100 physicians (including residents, hospitalists, and physicians from internal medicine, family medicine, and cardiology services), based in inpatient and outpatient medicine units at AU Health. To ensure a fair assessment and validation of the issues in Round 2, the 15 individuals who completed the interviews in Round 1, were excluded from the survey (Round 2). The survey was conducted electronically, and contained three sections:

- (1) Section 1 captured participants' demographic characteristics, including age, gender, race, unit affiliation, professional affiliation, and length of tenure at AU Health.
- (2) Section 2 captured participants' importance-rating (on a 7-point Likert scale) of the 55 issue-items related to EHR MedRec (grouped into 9 "issue-categories"), identified in Round 1 interviews.
- (3) Section 3 was open-ended, and captured comments & suggestions from participants.

The survey received a total of 127 responses, translating to a 63% response rate. The STATA 14 software package was used for analysis. A variety of descriptive analyses were conducted to evaluate respondents' importance-ratings and demographic characteristics, with the latter including unit affiliation and professional affiliation.

- Unit Affiliation consisted of the following five categories for analysis: 1) Inpatient; 2) Outpatient Sub-specialty; 3) Outpatient Primary Care; 4) Emergency Department; and 5) Outpatient Pharmacy.
- Professional Affiliation consisted of the following six categories for analysis: 1) Internal Medicine Physician; 2) Family Medicine Physician; 3) Cardiology Physician; 4) Hospitalist; 5) Pharmacist; and 6) Nurse. The first three physician categories included residents and attending faculty members.

Next, Factor Analysis was used to validate the issue categories and generate an index for the validated issue categories, to facilitate assessment of differences in importance-rating by unit and professional affiliation. Factor Analysis served the purpose of assessing if issue-items grouped under each issue category, were correlated or loading on to a single common factor. This involved generating a Principal Factors output, including the eigenvalue for each factor.<sup>[32]</sup> An eigenvalue  $> 1$  (for a factor) means that the variables (issue-items) are meaningfully correlated with that particular factor. If the eigenvalue indicates that the variables are loading on to a single factor, the next step is to calculate the Cronbach's

Alpha ( $\alpha$ ) to assess whether all issue items included in a single issue category are sufficiently related to one another to be considered part of a single index. The common rule is that the Cronbach's  $\alpha$  should be at least 0.70, with many analysts seeking 0.75 or higher before the set of items is accepted as being related to a single latent factor.<sup>[33,34]</sup> Once the factor loadings were verified through eigenvalue and Cronbach's  $\alpha$ , the next decision to make was whether or not to generate

an index. An index was created if the eigenvalue > 1 and Cronbach's  $\alpha$  was > 0.75. The creation of indexes in turn, enabled significance-testing of differences in importance-rating by unit and professional affiliation for each index, using the ANOVA technique. Finally, the open-ended comments section was reviewed to ensure that no additional issue items related to EHR MedRec (not included in the survey) were reported by participants.

**Table 1.** EHR medication reconciliation: issue-items and issue-categories

#	Issue Item Code	Issue-Item Description
<b>Care Coordination Issues (CCI)</b>		
1	CCI-1	The medication list is not complete when patient returns to the clinic after being discharged from the hospital (even if the system shows discharge reconciliation as complete).
2	CCI-2	The current process of "discharge -then-pharmacy scripts," rushes the process, making it difficult for pharmacy to meet patients as they transition into the community. Several opportunities for patient education (e.g. affordable options for drug substitutes etc.) are missed, as a result.
3	CCI-3	No arrangements have been made for post-discharge follow-up with the patient's clinic to monitor interactions of new medicines with the patient's existing medication.
4	CCI-4	Good medication management in the hospital alone is not sufficient. Patients are not in control after they have transitioned to the community and/or their usual customary care, which in turn, creates the risk for readmission.
5	CCI-5	Sometimes, chronic disease poly-pharmacy patients on 15 or more medications do not have a primary care physician designated in the system.
6	CCI-6	We do not have a process in place for identifying people who do not have a primary care physician in our EHR, and designating one from within our health system, to ensure care coordination.
7	CCI-7	Some patients may have multiple pharmacies and multiple sub-specialist physicians. This is a challenge, since we currently does not have a reliable interface between pharmacies, specialty clinics, and primary care clinics.
<b>Patient Education Issues (PEI)</b>		
8	PEI-1	Patients do not understand when they need to stop taking a previous prescription and start taking the updated one.
9	PEI-2	Patient insurance issues are not addressed at discharge.
10	PEI-3	Patients are not educated to take control of their medication management following discharge.
11	PEI-4	Often, patients do not have their medication lists or pill bottles with them, which makes it difficult to verify what they are actually taking.
12	PEI-5	Patient needs to understand why they are taking each drug, e.g., Infection Drug, Diabetes Drug, and BP drug; to ensure that they stick with the regimen. This is an area for improvement.
13	PEI-6	We do not have a standardized system for educating patients that they need to bring in their pill bottles each time they visit the clinic or ED.
14	PEI-7	We do not have a user-friendly form or template for patients/families to list their medications while they are waiting to be seen.
15	PEI-8	Patients are not receiving discharge instructions on which medicines to continue taking; which to stop; and why.
16	PEI-9	Sometime patients end up taking both an earlier prescription and a replacement prescription since they have not been properly educated.
<b>Ownership &amp; Accountability Issues (OAI)</b>		
17	OAI-1	Since several practitioner groups are involved in medication reconciliation, without a shared understanding of each other's responsibilities, multiple medication lists (with varying drug information) exist for a single patient, instead of a Master List.
18	OAI-2	There is no provision to indicate patient is "not taking" a medication on the active medication list. Nurses' documentation of "not taking" in the medical record may be missed by the doctor, which in turn, may prevent meds from being discontinued in a timely fashion.
19	OAI-3	A patient may have a beta-blocker drug that is on hospital formulary ordered, to replace the home beta-blocker drug, during the hospital stay, but the former may not be discontinued at discharge, allowing both formulary and home (i.e., duplicate) prescriptions of the beta-blocker to be continued on the patient's active medication list.
20	OAI-4	Doctors generally prefer not to discontinue a medication from the list, if they did not originally order it, or are unfamiliar with the drugs in question.
21	OAI-5	At {the study institution }, pharmacy technicians are not being utilized to collect medication history in the ED, prior to admission, even for poly-pharmacy patients.
22	OAI-6	Medication reconciliation has not been heavily emphasized for Nursing, so the responsibility falls upon all groups involved in patient care delivery to capture medication history.
23	OAI-7	Medication reconciliation is not as heavily emphasized for subspecialists as it is for primary care physicians.
24	OAI-8	In some instances, hospital personnel who notice their peers inputting incorrect information, also take time to report them, which could become a cycle of blame shifting.
25	OAI-9	Sometimes patients experience frustration towards hospital personnel, since their medication list, which they are asked about multiple times, is not viewable by all hospital personnel.
26	OAI-10	The quality of medication information captured varies between triage providers, hospitalists, and nurses on the floor.

(Table continued on page 41)

**Table 1.** (continued.)

#	Issue Item Code	Issue-Item Description
<b>Process of Care Issues (PCI)</b>		
27	PCI-1	We do not have processes in place to ensure comprehensive medication history at the front-end (admission), which makes it difficult for medication reconciliation to be completed at the back-end (discharge).
28	PCI-2	Both on the outpatient and inpatient side, the process of obtaining medication history from pharmacies and primary care physicians, is cumbersome and inefficient.
29	PCI-3	Patients may not always be aware of the medications they are on, making the process of compiling a complete and accurate medication list, a challenging one for hospital providers.
30	PCI-4	Medication reconciliation is performed only at admission and discharge; and not during the hospital stay, to supplement data gathered at admission; which in turn, affects the accuracy of reconciliation at discharge.
31	PCI-5	During hospital stay, patients are not in regular contact with pharmacists, who are in the best position to update patients' medication history and the active medication list.
32	PCI-6	The medication list needs to be dynamic, not static. Often, the Admission H&P is not amended while the patient is in the hospital, even if new information is provided by patient/family.
<b>IT-Related Issues (ITRI)</b>		
33	ITRI-1	Some of our patients have primary care physicians outside of our system, and we are often unable to access their medication reconciliation on the EHR.
34	ITRI-2	Patients are portable. However, even within our local community, there are many hospital EHRs that are not accessible to physicians in our system.
35	ITRI-3	While we can retrieve External Rx Histories from various local pharmacies through the EHR, the medication history from our own outpatient pharmacy is not retrievable on the EHR.
36	ITRI-4	Our EHR system does not include enough clinical decision support for clinical guidelines like Core Measures, although we do have support for drug-allergy alerts and drug-to-drug interactions.
37	ITRI-5	For statin prescriptions (among MI patients), the medication label automatically prints out that it is "FOR CHOLESTEROL" which may be confusing for patients who don't have cholesterol.
38	ITRI-6	Sometimes on the EHR, orders for certain medications tend to pre-populate the dosages inaccurately, e.g., Valium and Vitamin D.
39	ITRI-7	The EHR is fairly slow. Some controlled substances cannot be printed in the same room; so providers need to go to a different room, which can slow things down.
40	ITRI-8	A check box against discharge medication reconciliation does not mean it is done. Providers understand that the button needs to be checked to bill for the patient, but they also know that the discharge medication list may be inaccurate or incomplete.
41	ITRI-9	Users of the software system need to figure out how they can work with the configurations within the EHR system, as opposed to "working around" or against it.
<b>Workforce Training Issues (WTI)</b>		
42	WTI-1	Often times, house staff do not understand the importance of comprehensively documenting the medication history and continuously updating the medication list, to facilitate smooth discharge and prevent readmissions.
43	WTI-2	The importance of medication reconciliation needs to be emphasized during resident orientation and training.
44	WTI-3	Pharmacists could play a key role in educating hospital residents on selecting the right drug & dose; improving drug documentation; and identifying substitutes when patients cannot afford the drugs prescribed. This is an area for improvement.
45	WTI-4	Medical Assistants, who are responsible for taking the medication inventory and entering it in the system, may not have had any pharmacological training.
46	WTI-5	Medical Assistants in Orthopedics may be completely unfamiliar with cardiac medications. For example, in Orthopedics, they dose medicines in pounds, whereas in Cardiology, they are dosed in kilograms.
47	WTI-6	Nursing personnel need training on how to effectively utilize limited time and resources to gather medication history so as to improve the workflow, rather than lose time working against the system.
<b>Workflow Issues (WI)</b>		
48	WI-1	When our ED or clinics are busy, medication history is not being obtained & recorded comprehensively.
49	WI-2	For attending physicians, logging back into the computer to approve the final medication list after the nurse has prepared it can produce a delay, which can create a back-log of patients on a busy day.
50	WI-3	Due to time constraints, especially during triage, medication reconciliation becomes a heavy burden on providers rushing to help the next patient; this often leads to incomplete and inaccurate information for medications inputted into the EHR.
<b>Resources Issues (RI)</b>		
51	RI-1	In the ED, nurses are already stretched with documentation responsibility, so some form of supplemental staffing (e.g., pharmacy techs) may be necessary for medication history.
52	RI-2	On the outpatient side, medication reconciliation proceeds smoothly when nurses have the time and resources they need to complete medication history.
53	RI-3	On the inpatient side, if a patient is incapacitated; we do not have a provision to leverage patient navigators in obtaining medication histories by engaging families during the hospital stay.
<b>Documentation Issues (DI)</b>		
54	DI-1	The specific details related to medications names, types, and dosages are not well-documented on the discharge medication list. For example, "sustained release" vs. "controlled release" dosing is not documented well.
55	DI-2	Primary care physicians should prepare the medication list from scratch, each time the patient undergoes a change in care, by re-documenting the whole list. The physician's notes in turn, should provide information on the patient's updated medication list to all other providers of care. This is an area for improvement.

### 3. RESULTS

#### 3.1 Round 1 results

The Thematic Analysis of interviews helped identify 55 issues related to EHR MedRec, which were in turn, grouped into 9 issue categories or themes. To begin with, participants discussed issues related to care coordination across multiple settings, e.g., across the hospital, the outpatient cardiology clinic, and the primary care clinic. For example, one cardiologist commented that “no arrangements are made for post-discharge follow-up with the patient’s clinic to monitor interactions of new medicines with the patient’s existing medications. It is not sufficient if medications are managed well during the hospital stay alone. It is more important for patients to be in control after they have transitioned to the community and their usual customary care.” A pharmacist discussed how the “current process of ‘discharge-then-scripts,’ poses a serious time constraint, which results in pharmacy not being able to meet many discharged patients before they leave the facility, at the most crucial point of transition, before they return to the community. Several opportunities for reconciliation (related to insurance, drug brand etc.) and patient education are missed by pharmacy, as a result.”

Participants from all groups also discussed several issues related to patient education. One cardiologist mentioned that “Patients do not understand when a medication is being replaced by another one, i.e., that they need to stop taking a previous prescription and start taking the more updated one; this is particularly an issue with beta-blockers and ACE inhibitors.” Similarly, within the hospital setting, hospitalists, nurse, and pharmacists commented on how patients’ lack of awareness of the medications they are on, can result in providers being unable to compile a complete and accurate medication list.

Participants also discussed concerns related to ownership & accountability. For example, a cardiologist mentioned that “a patient may have a beta-blocker drug that is on hospital formulary ordered to replace the home beta-blocker drug, during the hospital stay, but the former may not be discontinued at discharge, allowing both formulary and home (i.e., duplicate) prescriptions of the beta-blocker to be continued on the patient medication list, creating room for confusion for the patient/family and the next provider of care.” A nurse mentioned that “since you cannot indicate on the medication list that a patient is ‘not taking’ a medication, without removing it from the list; these notes are usually made by nurses within the medical record for the attending doctor to review and discontinue medications as appropriate. However, these notes are often missed by doctors.” Correspondingly,

several drugs that that patient is ‘not taking’ and should be discontinued remain on the list even after discharge, causing potential for error at the next level of care.” Similarly, a pharmacist discussed how the “lack of role clarity prompts multiple practitioners (nurses, pharmacists, residents) to go through the throes of reconciliation, and yet, nobody takes full responsibility for inputting accurate information related to drug names, frequency, and dosages. This problem in turn, results in multiple medication lists for one patient, which affects not only patient safety, but also patient satisfaction during hospital stay.”

There were also a number of issues related to process of care expressed by participants. For example, an Internal Medicine physician mentioned that “MedRec is often performed only at admission or discharge; and not during the hospital stay, to supplement data gathered at admission, based on new information from family; which in turn, affects the accuracy of reconciliation at discharge.” Participants from all practitioner groups also described how the lack of a comprehensive medication history at the time of admission (front-end), could result in duplication of work, confusion related to the regimen, and an inaccurate or incomplete medication list at the time of discharge (back-end).

Several interviews also revealed concerns with IT-related issues. For example, an Internal Medicine physician commented that “patients are highly portable; however, there is considerable lack of EHR interoperability among hospitals within the local community”. Importantly, a cardiologist, a nurse and a pharmacist commented on providers’ unanimous recognition of the need for workarounds with the EHR MedRec system: “simply having a check box against discharge reconciliation does not mean it’s done. We understand that the button needs to be checked for us to bill for it, but we also know that the medication list is likely to be inaccurate or incomplete.”

Participants also spoke of workforce training issues: An Internal Medicine physician mentioned that “often times, residents do not understand the importance of continuously updating the medication list even while the patient is in the facility, to facilitate smooth discharge and prevent readmissions”. A pharmacist mentioned that “pharmacy could play a key role in educating residents on selecting the right drug and dose; improving drug documentation; and identifying substitutes when patients cannot afford the drugs prescribed”.

Participants from all groups also spoke of workflow issues. For example, a nurse mentioned that “in a busy clinic or ED, data on medication history may not be recorded comprehensively, which in turn leads to incomplete and sometimes false medication information inputted into a patient’s EHR”. Fi-

nally, yet importantly, practitioners commented on resource issues and documentation issues. In regard to the former, a hospitalist physician and a pharmacist commented on the “need for a supplemental staffing in the ED (e.g., pharmacy techs) to assist with MedRec during triage”, and in regard to the latter, a pharmacist mentioned the need for better documentation on “details related to medications names, types, and dosages on the discharge medication list”.

**Table 2.** Demographic characteristics of survey respondents (N = 127)

Characteristic	n	%
Age		
• < 25 years	41	32%
• 25-34 years	33	26%
• 35-44 years	26	20%
• 45-54 years	27	21%
Gender		
• Male	53	42%
• Female	74	58%
Race		
• Caucasian	92	72%
• African-American	13	10%
• Hispanic	3	2%
• Asian/Pacific Islander	16	13%
• Other	3	2%
Length of Tenure at Facility		
• < 1 year	18	14%
• 1-< 3 years	30	24%
• 3-< 5 years	13	10%
• 5-< 10 years	19	15%
• ≥ 10 years	47	37%
Professional Affiliation		
• Internal Medicine Physician	23	18%
• Family Physician	22	17%
• Cardiology Physician	10	8%
• Hospitalist Physician	11	9%
• Pharmacist	35	28%
• Nurse	26	20%
Unit Affiliation		
• Inpatient	76	60%
• Outpatient Subspecialty	28	22%
• Outpatient Primary Care	50	39%
• Emergency Department	7	6%
• Outpatient Pharmacy	7	6%

Note. While Professional Affiliation includes mutually exclusive categories, Unit Affiliation does not, since several physician participants practiced in both inpatient and outpatient settings

**3.2 Lessons learned from Rounds 1 results**

The issues identified in Round 1 related to EHR MedRec, shed light on not only the complexities inherent in clinical transitions-of-care in the MedRec process, but also the complexities arising from practitioners’ interaction with the EHR system, or socio-technical challenges in implementing EHR MedRec at the study institution. In regard to the latter, the results suggest that socio-technical challenges may be a “cross-cutting” theme across a majority of issue-categories. To provide an example of an issue-item under the core issue category of “Ownership & Accountability” with an added socio-technical dimension, it would be useful to consider the issue of “not taking” meds not being discontinued at discharge (OAI-2). Currently, the socio-technical dimension to the issue is that the “not taking” information is not visible on the active medication list within the EHR system. However, even if this issue were to be addressed through EHR system redesign (to facilitate provider access to this information on the active medication list), the core issue of “Ownership & Accountability” could persist on the part of the treatment provider, in deciding whether or not to use the information to modify the medication list. There may be resistance on the part of providers to discontinue a “not taking” medication, simply because they did not originally order it. This helps illustrate how socio-technical challenges could create an added layer of complexity to issues related to EHR MedRec unearthed by this study, making it a cross-cutting theme across several issue categories.

**3.3 Round 2 results**

Results from the interviews provided a foundation for conducting a survey of a larger group of 200 practitioners (physicians, nurses, and pharmacists) based in inpatient and outpatient medicine units at AU Health. The survey received a total of 127 responses, translating to a 63% response rate. Table 2 summarizes the demographic characteristics of respondents.

Descriptive analysis of importance-ratings by respondents revealed that all 55 issue-items related to EHR MedRec were rated as “Important” or “Extremely Important” (i.e., “6” or “7” respectively, on a 7-point Likert Scale), by at least 70% of all respondents. Figure 1 shows the average importance-rating of issue-items within each of the nine issue-categories.

Table 3 shows results of Factor Analysis for the 9 sets of issue-items (or issue-categories). The second column shows the eigenvalue generated by Factor Analysis for the first factor for each set of issue-items. For example, for CCI, the eigenvalue for the first factor generated from the issue-items was 2.41. No other factor from the output had an eigenvalue greater than 1.00, so the rest were disregarded. This suggested that the issue-items were all loading on to a single



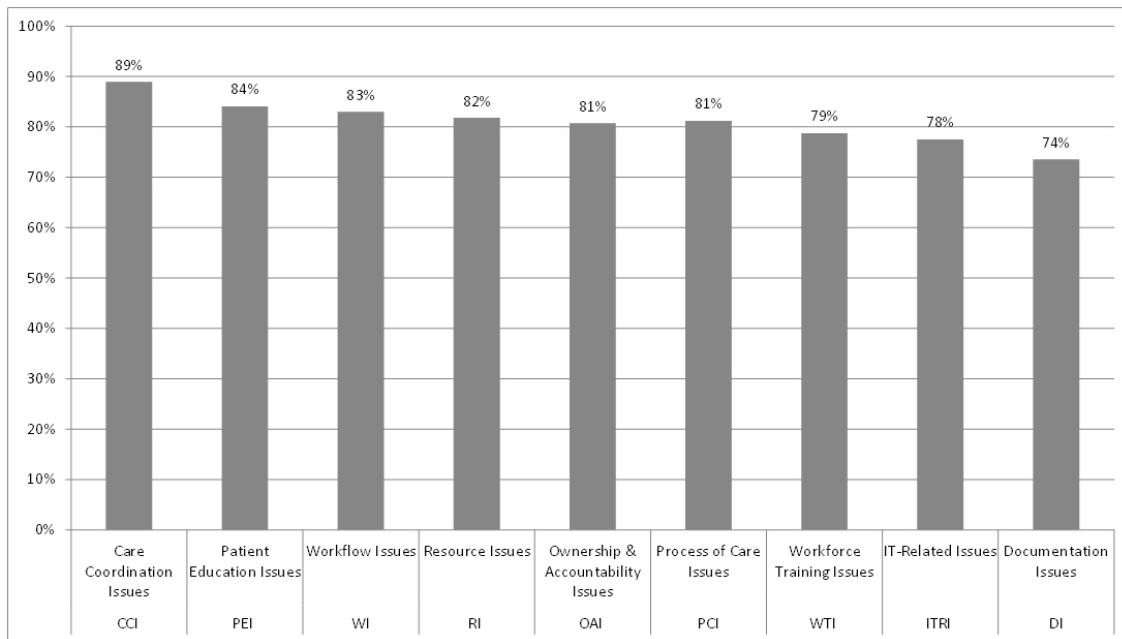
common underlying concept. As indicated in Table 3, all sets of issue-items, except DI and RI, had an eigenvalue > 1. The next step was to calculate the Cronbach’s  $\alpha$  test for all set of issue-items, to assess inter-item covariance. As indicated in Table 3, three of the nine issue-categories did not meet the minimum cutoff for Cronbach’s  $\alpha$  of 0.75, including DI, RI, and WI. For the remaining 6 out of the original 9 issue categories, the Cronbach’s  $\alpha$  of > 0.75 suggested that these sets of issue-items were strongest in capturing a single latent concept. The next step was to generate indexes for these 6 validated issue categories, which in turn, enabled assessment of differences in importance-rating by unit and professional

affiliation, for each index, through the ANOVA technique.

Table 4 shows results of the Index ANOVA Analysis by unit and professional affiliation. The results showed no statistically significant differences (at the 5% significance level), in importance-rating by unit affiliation for any of the 6 indexes. However, the results were mixed by professional affiliation. While there were no statistically significant differences, in importance-rating by professional affiliation, for two indexes, CCI and PEI; there were some statistically significant differences for the four remaining indexes, OAI, PCI, ITRI, and WTI.

**Table 3.** Factor analysis output

Issue Category	Eigenvalue (Factor 1)	No. of Obs	No. of Items on Scale	Cronbach's Alpha
Care Coordination Issues (CCI)	2.41	97	7	0.80
Patient Education Issues (PEI)	3.82	94	9	0.87
Ownership & Accountability Issues (OAI)	2.77	103	10	0.77
Process of Care Issues (PCI)	2.59	101	6	0.81
IT-Related Issues (ITRI)	4.39	96	9	0.88
Workforce Training Issues (WTI)	3.21	91	6	0.86
Workflow Issues (WI)	1.32	94	3	0.71
Resource Issues (RI)	0.88	97	3	0.56
Documentation Issues (DI)	0.87	92	2	0.65



**Figure 1.** Issue-category average importance-rating

CCI: Care Coordination Issues; PEI: Patient Education Issues; PCI: Process of Care Issues; ITRI: IT-Related Issues; WTI: Workforce Training Issues; OAI: Ownership & Accountability Issues; WI: Workflow Issues; RI: Resource Issues; DI: Documentation Issues

**Table 4.** Index ANOVA analysis by unit affiliation and professional affiliation

	CCI-Index	PEI-Index	OAI-Index	PCI-Index	ITRI-Index	WTI-Index
<b>Index by Unit Affiliation (UA)</b>						
• Number of observations	93	92	100	96	91	87
• F-Statistic	1.74	0.82	2.13	1.00	0.60	1.46
• <i>p-value</i>	.15	.52	.14	.41	.66	.22
• Degrees of Freedom	4	4	4	4	4	4
<b>Index by Professional Affiliation (PA)</b>						
• Number of observations	97	94	102	101	96	91
• F-Statistic	1.90	0.71	2.83	2.56	3.72	3.36
• <i>p-value</i>	.12	.62	<b>.02*</b>	<b>.03*</b>	<b>.00*</b>	<b>.01*</b>
• Degrees of Freedom	5	5	5	5	5	5

Note. \*Statistically significant at 5% level

**Table 5.** Post-ANOVA regression analysis of significant indexes by professional affiliation

	Coef.	Std. Err.	t	p-value
<b>OAI Index</b>				
• Family Medicine Physician	0.06	0.31	0.18	.86
• Cardiology Physician	0.30	0.37	0.81	.42
• Hospitalist Physician	0.04	0.36	0.11	.92
• Nursing	0.77	0.28	2.74	<b>.01*</b>
• Pharmacy	0.59	0.29	1.98	<b>.05*</b>
• Cons	-0.39	0.23	-1.67	.10
<i>R-square</i>	0.1283			
<b>PCI Index</b>				
• Family Medicine Physician	-0.35	0.32	-1.11	.27
• Cardiology Physician	0.15	0.36	0.43	.67
• Hospitalist Physician	-0.43	0.36	-1.19	.24
• Nursing	0.45	0.28	1.61	.11
• Pharmacy	-0.05	0.30	-0.17	.87
• Cons	-0.04	0.23	-0.16	.87
<i>R-square</i>	0.1186			
<b>ITRI-Index</b>				
• Family Medicine Physician	-1.06	0.34	-2.15	<b>.01*</b>
• Cardiology Physician	-0.15	0.39	-0.40	.69
• Hospitalist Physician	-0.76	0.37	-2.03	<b>.04*</b>
• Nursing	-0.17	0.30	-0.58	.56
• Pharmacy	0.02	0.32	0.06	.95
• Cons	0.31	0.25	1.25	.22
<i>R-square</i>	0.1714			
<b>WTI-Index</b>				
• Family Medicine Physician	-0.74	0.35	-2.12	<b>.04*</b>
• Cardiology Physician	-0.05	0.39	-0.12	.91
• Hospitalist Physician	-0.20	0.38	-0.52	.61
• Nursing	0.30	0.31	0.97	.34
• Pharmacy	0.39	0.33	1.19	.24
• Cons	-0.03	0.26	-0.11	.91
<i>R-square</i>	0.1652			

Note. \*Statistically significant at 5% level; Professional affiliation base (excluded) category = internal medicine physician

Table 5 shows the results of Post-ANOVA regression analysis for the four significant indexes by professional affiliation. These results help understand which practitioner groups differed significantly from the base category of Internal Medicine Physicians. For example, results for OAI-index indicate that nurses and pharmacists rated issues with higher importance compared to Internal Medicine physicians, whereas, results for ITRI-index indicate that Family Medicine and Hospitalist physicians rated issues with lower importance compared to Internal Medicine physicians; and for the WTI-index, Family Medicine physicians rated issues with lower importance compared to Internal Medicine physicians.

To identify the specific issue-items within the indexes where these differences occurred, we performed an ANOVA analysis by issue-item for the four indexes. This analysis revealed a total of 7 issue-items showing significant differences by professional affiliation, including two in the OAI issue-category (OAI-1 and OAI-4); one in PCI (PCI-6); two in ITRI (ITRI-4 and ITRI-6); and one in WTI (WTI-2 and WTI-3). Further analysis of the actual importance-ratings for these issue-items revealed that nurses and pharmacists had a higher proportion of respondents rating the two OAI issues as “Extremely Important” compared to a higher proportion of Internal Medicine physicians rating them as “Important.” Similarly, for the ITRI and WTI issue-items, the differences boiled down to a higher proportion of Hospitalists and/or Family Medicine physicians rating these issues as “Important” compared to a higher proportion of Internal Medicine physicians rating them as “Extremely Important.” In summary, although the rating differences by professional affiliation were statistically significant for a small number of issue-items, they were not practically meaningful.

The analysis of survey results concluded with a review of open-ended comments received from respondents. We received several comments that served to corroborate the various issue-items related to EHR MedRec included on the survey, e.g., “Whose responsibility is it to complete medication reconciliation?” and “Need to find out cost of medications to patients, before we prescribe”, to supplement issues related to “Ownership” and “Care Coordination” already identified in the interviews. Importantly, the comments section helped verify that no additional issue items related to EHR MedRec (not included on the survey), were identified by respondents. This in turn, served to reinforce the gleaning that the mixed-method approach had indeed served the purpose of identifying a comprehensive set of issues related to EHR MedRec encountered by multiple practitioner groups at AU Health.

### 3.4 Lessons learned from Round 2 results

Regardless of whether or not there were differences in importance-rating by professional affiliation for a select number of issue-items, the full stock of issues related to EHR MedRec unearthed by this study, are reflective of a central theme, i.e., the absence of shared understanding across practitioner groups, including:

- (1) Absence of shared understanding of what the responsibilities are of each practitioner group in the MedRec process. For example, admitting providers are not clear on who does what in the medication history and admission process.
- (2) Absence of shared understanding of how the EHR MedRec system is being used by other clinicians. For example, outpatient subspecialists are not convinced that MedRec marked as complete in the system at the time of hospital discharge translates to a complete and accurate medication list.
- (3) Absence of shared understanding of the why, i.e., the value of EHR MedRec in preventing discrepancies and promoting patient safety. For example, outpatient providers expressed the concern that inpatient clinicians may not realize the importance of ensuring a medication list that is free of discrepancies at discharge, to enable patients to effectively transition into the community.

## 4. DISCUSSION

This study makes original contributions, both as a “stand-alone study” and as a “study within a study” (i.e., in laying a foundation for the implementation of an EHR-integrated SKN system on MedRec). As a “stand-alone study”, this paper contributes to the literature as follows:

- (1) First, while the existing literature has sought to describe challenges in performing MedRec in general, from the perspective of hospital leaders or medical staff, this study seeks input from multiple practitioner groups based in inpatient and outpatient settings, on issues encountered in performing MedRec on the EHR system.<sup>[12, 18]</sup>
- (2) Second, there were two key gleanings from the issues related to EHR MedRec unearthed by this study: 1) there was an absence of shared understanding among practitioners, of the value of EHR MedRec in promoting patient safety, which contributed to workarounds, and suboptimal use of the EHR MedRec system; and 2) there was a socio-technical dimension to many of the issues, creating an added layer of complexity. As outlined in the next subsection, these gleanings provide insights into best practices for managing

both clinical transitions-of-care in the EHR MedRec process; and socio-technical challenges encountered in EHR MedRec implementation.

As a “study within a study”, results from Phase 1 were used to inform the development of a Reporting Tool for use by Phase 2 participants. The Reporting Tool includes 5 simple questions for Phase 2 participants to complete, before submitting an EHR MedRec issue report: 1) Pick the Issue Category (from a drop-down list of nine issue-categories, plus an “Other Issue” option); 2) Indicate the patient diagnoses the issue applies to (e.g., Heart Failure, Atrial Fibrillation, risk for thromboembolic events, etc.); 3) Indicate the care setting/location the issue applies to (e.g., ED, inpatient, outpatient, primary care, etc.); 4) Describe the issue; 5) Identify possible solutions to the issue. This Reporting Tool along with an existing Discussion Tool (Microsoft Yammer), were embedded within the EHR at AU Health to facilitate launch of Phase 2 at AU Health.

By creating a foundation for implementing an EHR-integrated SKN system on MedRec, this study makes a direct contribution to the literature on “innovation implementation” in healthcare organizations (HCOs), under the broader realm of implementation science in health care. Much of the existing literature in this area consists of retrospective studies seeking to understand factors enabling success with innovation implementation through surveys and interviews with healthcare leaders (i.e., the “What”). This study has potential to generate unique insights by prospectively studying the unfolding of an implementation effort to promote EHR MedRec, within the context of a health system. This makes it uniquely poised to contribute to the implementation science literature, by shedding light on how innovation implementation occurs in HCOs (i.e., the “How”). The prospective study design in turn, has potential to lay a foundation for generating “context-sensitive” strategies for the successful implementation of EHR MedRec.

### Implications for practice

The results of this study provide substantive implications for practice by providing insight into:

- (1) Best practices for managing clinical transitions of care in the EHR MedRec process;
- (2) Best practices for managing socio-technical challenges in EHR MedRec implementation.

In regard to the former, the study suggests that clinical transitions-of-care in the EHR MedRec process could be effectively managed by creating shared understanding of the process for MedRec and responsibilities for each step

of the process among all practitioner (stakeholder) groups involved in the EHR MedRec process. Additionally, it would be important to create shared understanding of the value and importance of EHR MedRec in generating an accurate medication list to promote patient safety. This gleaning in turn provides insights into the following best practices for managing clinical transitions-of-care in the EHR MedRec process:

- The process for MedRec must be clearly defined by a multidisciplinary team, and responsibilities for each step of the process must be assigned to the parties involved.
- Meaningful use of EHR MedRec may also require significant training, education, and support from senior administrators and clinical leaders.
- Each stakeholder group must be willing to articulate the benefits of the new process and emphasize that understanding the patient’s medication history is part of good care.
- Each stakeholder group must leverage patients/families as a resource in the MedRec process, especially since they stand to gain the most from a safe medication-use process.
- Last but not least, patients/families should be encouraged to keep an up-to-date list of medications. They should also understand why they take each of the medications as well as why medication changes occur. In turn, providers should ensure that during the discharge process patients are appropriately educated about any changes in the regimen.

In regard to best practices for managing socio-technical challenges encountered in EHR MedRec implementation, the study helps understand the importance of concurrent attention to workflow redesign and EHR system redesign for addressing issues related to EHR MedRec. For example, one issue that surfaced under “Ownership & Accountability” was that physicians need to review nurses’ notes on compliance status to know whether a patient is “not taking” a medication, to decide whether or not to discontinue the medication at the time of discharge. This issue could be resolved by physicians and nurses taking ownership in redesigning the patient care workflow to include a compliance status check prior to completing MedRec. Likewise, the issue could also be addressed by redesigning the system to enable compliance status to be accessed within the medication list. However, even after system redesign, the “Ownership & Accountability” issue might persist, for example, a physician may resist discontinuing a “not taking” medication if they did not previously order it. Nevertheless, this example highlights how improvements could be made through redesign of the workflow and/or the

EHR system. It also suggests that improvements to both patient care workflow and the EHR system may need to go hand-in-hand to facilitate meaningful use and successful implementation of EHR MedRec.

Taken together, the results suggest that strategies seeking to concurrently: 1) enable shared understanding of the value of EHR MedRec across practitioner groups; and 2) address socio-technical challenges through workflow and system redesign, by way of practitioner/stakeholder engagement, may be most effective for promoting meaningful use and successful implementation of EHR MedRec in healthcare organizations. This integration of insights from the study in turn, suggests that an EHR-integrated SKN system may have the potential to do both. An SKN system moderated by senior administrators to facilitate tacit knowledge exchange across practitioner subgroups and solve problems related to EHR MedRec, may have potential to foster shared understanding of the value of EHR MedRec in patient safety. This shared understanding in turn, has potential to increase practitioner engagement in workflow & system redesign and workforce training initiatives to overcome socio-technical challenges, and ultimately enable meaningful use and successful implementation of EHR MedRec.

## 5. CONCLUSIONS

This paper describes methods and results of Phase 1 of a study seeking to create a foundation for implementing an EHR-integrated SKN system on MedRec. Phase 1 sought identify a comprehensive set of issues related to EHR MedRec from multiple practitioner groups at a health system. There were two key lessons learned from the study: 1) there

was an absence of shared understanding among practitioners in regard to the value of EHR MedRec in promoting patient safety, which in turn, led to workarounds and suboptimal use of the EHR MedRec system; and 2) there was a socio-technical dimension to all issues related to EHR MedRec unearthed by the study, creating an added layer of complexity. Results provide insights into best practices for managing both clinical transitions-of-care in the EHR MedRec process; and socio-technical challenges encountered in EHR MedRec implementation. Additionally, the results provide a foundation for implementing an EHR-integrated SKN system on MedRec at the health system. Lessons learned from Phase 1, indicate considerable potential for an EHR-integrated SKN system on MedRec, to foster shared understanding across practitioner groups and address socio-technical challenges, to enable meaningful use EHR MedRec, in Phase 2. If the hypothesis holds, federal EHR vendors could also be encouraged to incorporate SKN features into EHR systems.

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## CONFLICTS OF INTEREST DISCLOSURE

The authors declare they have no conflicts of interest.

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